Seattle Central Mission Fulfillment Scorecard: 2023

The primary focus of Seattle Central College is helping students learn, grow, and succeed. Our mission states: "As an open-access learning institution, Settle Colleges prepares each student for success in life and work, fostering a diverse, engaged, and dynamic community."

We see our students' success as the primary reflection of mission fulfillment. We therefore prioritize tracking student success indicators. Our student success measures give an overview of the health of our organization. These indicators show broad progress and provide a "temperature check" on our institutional health and success. Alongside student success metrics, we also include metrics for Organizational Excellence to ensure we are maintaining a healthy, sustainable, and functioning organization.

Annually, Seattle Central College assesses its progress towards achieving our 13 mission fulfilment indicators with the goal of achieving, or being within range of achieving, our targets by the end of the accreditation cycle in 2026. We are using both college-wide and disaggregated data to assess our progress because we are dedicated to transformative change that centers racial equity.

We rate indicators based on progress towards target achievement using three levels of progress. We consider both Target Achieved and Target Within Range to indicate successful progress towards mission fulfillment. Out-of-range indicators show where we need to focus additional efforts and resources.

Information on metric and target selection, and information on peer groups can be found in our Fall 2022 Mid-Cycle Evaluation Report (2022)

Mission Fulfillment Metric Progress Rating		
Successful progress towards mission fulfillment	Target achieved	College-wide value at or above 100% of target AND All values disaggregated by race/ethnicity are above 80% of target (for data that can be disaggregated)
	Target within Range	College-wide value at or above 80% of target AND All values disaggregated by race/ethnicity are above 80% of target (for data that can be disaggregated)
Unsuccessful progress towards mission fulfillment	Target out of range	College-wide value is below 80% of target OR Any value disaggregated by race/ethnicity is below 80% of target (for data that can be disaggregated)

Seattle Central College defines mission fulfillment as achieving or being within range of achieving targets for 10 of 13 indicators. Currently, we have achieved or are within range of achieving the target on nine indicators. At this time, we have not met our mission.

Number of Indicators by Progress Level		
	2022	2023
Target achieved	3	4
Target within Range	4	5
Total Indicators meeting mission fulfillment	7	9
Target out of range	6	4

Seattle Central Mission Fulfilment Progress Score Card - 2023

Student Success Metrics

	Indicator Target	2022	2023	% of Target Met - 2023	Progress Rating - 2023	Criteria Met - 2023
Student Satisfaction	3.2	3.0	4.1	128%	Target Achieved	College-wide value is at or above 100% of target All disaggregated data is above 80% of target
Fall - Winter Retention	89%	77%	78%	88%	Target within Range	College-wide value is above 80% of target All disaggregated data is above 80% of target
Completion Rate (4-Year)	34%	25%	28%	82%	Target Out of Range	College-wide value is above 80% of target Disaggregated data for Black/African American, Hispanic, and multiracial students is less than 80% of target
Job-Placement Rate (prof/tech students only)	85%	74%	84%	99%	Target within Range	College-wide value is above 80% of target All disaggregated data is above 80% of target
College Level Math in YR 1	31%	26%	27%	87%	Target Out of Range	College-wide value is above 80% of target Disaggregated data for Black, and white students is less than 80% of target
College Level English in YR 1	65%	46%	47%	72%	Target Out of Range	College-wide value is less than 80% of target Disaggregated data for Hispanic/Latino, Native Hawiian, white, and multiracial students is less than 80% of target
Students self-reporting meeting College Wide Learning Outcomes	66%	68%	73%	111%	Target Achieved	College-wide value is above 100% of target All disaggregated data is above 80% of target
Students demonstrating success on College Wide Learning Outcomes	85%	92%	91%	107%	Target Achieved	College-wide value is above 100% of target

Organizational Excellence Metrics

	Indicator Target	2022	2023	% of Target Met - 2023	Progress Rating - 2023	Criteria Met - 2023
% over/(under) state average on: (1) Cost per completions, (2) cost per SAI point, (3) Cost per FTES	Be at or below state avreage	(1) 27% (2) 3% (3) 0%	(1) 35% (2) -1% (3) -1%	(1) 35% (2) -1% (3) -1%	Target Out of Range	The first cost measure is 35% over the state average (For this metric, we want all cost measures to be 20% or under the state average)
AASHE STARS Points	59 pts	49.6 pts	49.6 pts	84%	Target within Range	Current value is above 80% of the target
Conversion Rates (applicants to enrollments)	38%	24%	37%	97%	Target within Range	Current value is above 80% of the target
Faculty of Color	33%	43%	44%	133%	Target Achieved	Current value is above 100% of the target
Employee Satisfaction	4	3.2	3.7	93%	Target within Range	Current value is above 80% of the target

Student Success Metrics

Note: disaggregated data for groups with fewer than 10 students is not shown and is not considered for mission fulfillment to protect student privacy.

Regional comparison includes aggregated data from our three in-state, local peers: Highline College, Green River college, and Pierce College.

Student Success 1. Student Satisfaction

Mission Fulfillment Target	3.2
Target within range (above 80% of target)	2.6
Target out of range (below 80% of target)	< 2.6

	Seattle Central	
	2022 (2021 CCSSE Administration)	**2023** (2023 Student Survey)
Overall		
	3.0	4.1
Race/Ethnicity		
American Indian or Alaska Native	-	-
Asian	3.2	4.1
Black or African American	3.6	4.3
Hispanic or Latino	2.6	4.2
Native Hawaiian or Other Pacific Islander	-	-
White	2.9	4.0
2+ Races	3.2	4.0
Not elsewhere specified		3.8
Not Reported	-	3.9
Gender		
Female	3.1	4.1
Male	3.0	4.1
Non-Binary, Genderqueer	-	3.7
Other	2.7	
Unknown	-	3.9
Black Men		
Black Men		4.4
Age		
Traditional Age	3.0	4.0

0-19		4.1
20-24		4.0
Nontraditional Age	3.1	4.2
25-29		4.1
30-39		4.2
40+		4.2
Unknown		4.0
Enrollment Status		
Full-Time	3.2	4.0
Part-Time	2.8	4.1
I don't remember		4.1
First Generation		
First Generation	3.1	4.1
Not First Generation	3.0	4.0
Educational Intent		
Transfer		4.0
Professional-Technical		4.1
ABE and ESL		4.3
Other Intent		4.0

Data source and notes: The Seattle Colleges last administered the CCSSE online in 2021. All students were invited to participate. In years that the Seattle Colleges does not administer the CCSSE, we use the Seattle Central annual student survey, administered each spring. All students enrolled at any point in the academic year are invited to participate in the annual survey.

- CCSSE question: "How would you evaluate your overall educational experience at this college?" (scale 1 – 5)
- Annual student survey question: "What is your overall satisfaction with your experience at Seattle College?" (scale: 1 = very dissatisfied; 5 = very satisfied)

Student Success 2. First Fall - First Winter Retention

Mission Fulfillment Target	89%
Target within range (above 80% of target)	71%
Target out of range (below 80% of target)	< 71%

	Seattle Central			Regional Comparison	
	2022 (2021 starting cohort)	**2023** (2022 starting cohort)		**2022** (2021 starting cohort)	**2023** (2022 starting cohort)
Overall					
	77%	78%		82%	85%
Race/Ethnicity					
American Indian or Alaska Native				72%	79%
Asian	85%	83%		90%	90%
Black or African American	79%	76%		76%	82%
Hispanic or Latino	68%	75%		80%	82%
Native Hawaiian or Other Pacific Islander	69%			69%	80%
White	75%	76%		84%	85%
2+ Races	72%	78%		82%	83%
Not Reported	78%	86%		72%	90%
Gender					
Female	77%	78%		84%	86%
Male	78%	79%		79%	82%
Unknown	76%	74%		85%	86%
Black Men					
Black Men	77%	78%		76%	76%
Received Need-Based Aid					
Received Need-Based Aid	82%	79%		83%	83%
Did Not Receive Need-Based Aid	75%	78%		82%	85%
Age					
0-19	78%	81%		88%	90%
20-24	77%	72%		71%	74%
25-29	78%	76%		72%	71%
30-39	77%	78%		75%	77%
40+	72%	76%		63%	71%
Enrollment Status					

Full-Time	82%	85%		88%	89%
Part-Time	69%	67%		70%	75%
Took Pre-College Math/English					
Took Pre-College Math/English	76%	77%		83%	82%
No Pre-College Math/English	77%	78%		82%	85%
First Generation					
First Generation	78%	79%		82%	83%
Not First Generation	75%	77%		86%	87%
Unknown	78%	81%		80%	84%
Educational Intent					
Transfer	76%	77%		85%	87%
Prof-Tech	79%	81%		74%	74%

Data source and notes: Metric is taken from the State Board of Community and Technical Colleges' (SBCTC) First-Time Entering Student Outcomes Dashboard (FTEC). The FTEC is a cohort-based data set that includes all *first time at institution* and *first time in college* degree seeking students. Because the FTEC focuses on degree-seeking students, Basic and Transitional Studies (BTS) students are not included.

Student Success 3. Completion Rate in Year 4

Mission Fulfillment Target	34%
Target within range (above 80% of target)	27%
Target out of range (below 80% of target)	< 27%

	Seattle Central			Regional Comparison	
	2022 (2017 starting cohort)	**2023** (2018 starting cohort)		**2022** (2017 starting cohort)	**2023** (2018 starting cohort)
Overall					
	25%	28%		36%	33%
Race/Ethnicity					
American Indian or Alaska Native	38%			33%	22%
Asian	26%	37%		43%	39%
Black or African American	24%	25%		23%	24%
Hispanic or Latino	16%	22%		31%	29%
Native Hawaiian or Other Pacific Islander				32%	21%
White	26%	28%		37%	35%
2+ Races	21%	26%		32%	32%
Not Reported	35%	21%		48%	38%
Gender					
Female	28%	29%		39%	36%
Male	22%	27%		32%	29%
Non-binary					
Unknown	17%	22%		13%	27%
Black Men					
Black Men	15%	17%		21%	18%
Received Need-Based Aid					
Received Need-Based Aid	33%	31%		34%	31%
Did Not Receive Need-Based Aid	22%	27%		36%	34%
Age					
0-19	20%	23%		39%	37%
20-24	25%	33%		25%	22%
25-29	23%	30%		31%	28%
30-39	35%	31%		32%	30%
40+	40%	30%		40%	30%
Enrollment Status					
Full-Time	32%	34%		42%	40%
Part-Time	17%	20%		26%	24%

Took Pre-College Math/English					
Took Pre-College Math/English	25%	23%		31%	29%
No Pre-College Math/English	25%	29%		37%	35%
Educational Intent					
Transfer	20%	21%		35%	33%
Prof-Tech	35%	43%		39%	35%

Data source and notes: Metric is taken from the State Board of Community and Technical Colleges' (SBCTC) First-Time Entering Student Outcomes Dashboard (FTEC). The FTEC is a cohort-based data set that includes all *first time at institution* and *first time in college* degree seeking students. Because the FTEC focuses on degree-seeking students, Basic and Transitional Studies (BTS) students are not included.

Student Success 4. Job-Placement Rate (prof/tech students only)

Mission Fulfillment Target	85%
Target within range (above 80% of target)	68%
Target out of range (below 80% of target)	< 68%

	Seattle Central	
	2022 (2019 DLOA cohort)	**2023** (2020 DLOA cohort)
Overall		
	74%	84%
Race/Ethnicity		
American Indian or Alaska Native		
Asian	81%	92%
Black or African American	71%	81%
Hispanic or Latino	100%	85%
Native Hawaiian or Other Pacific Islander	93%	100%
White	74%	79%
2+ Races	75%	90%
Not Reported	64%	83%
Gender		
Female	76%	83%
Male	71%	86%
Unknown	60%	74%
Black Men		
Black Men	78%	90%
Received Need-Based Aid		
Received Need-Based Aid	73%	78%
Did Not Receive Need-Based Aid	74%	85%
Age		
0-19	90%	90%
20-24	77%	77%
25-29	78%	78%

30-39	74%	74%
40+	59%	59%
Enrollment Status		
Full-Time	76%	88%
Part-Time	68%	75%

Data source and notes: Metric is taken from the Data Linking for Outcomes Assessment (DLOA) dataset produced by the SBCTC that links professional-technical students' college records with educational outcomes from the National Student Clearinghouse and employment outcomes from Washington State unemployment insurance data. Due to the security level of the data, we only have access to our own data, and we cannot make a regional comparison. The DLOA data only includes students who were enrolled in a professional-technical program at the time they left college, either upon completing or exiting the program. Students who are self-employed or leave the region are not included as having a job placement as they do not appear in the unemployment insurance data. To account for this missing data, the Seattle Colleges' Strategic Plan adds 10% to the employment data.

Student Success 5. College Level Math in Year 1

Mission Fulfillment Target	31%
Target within range (above 80% of target)	25%
Target out of range (below 80% of target)	< 25%

	Seattle Central			Regional Comparison	
	2022 (2021 starting cohort)	**2023** (2022 starting cohort)		**2022** (2021 starting cohort)	**2023** (2022 starting cohort)
Overall					
	26%	27%		31%	31%
Race/Ethnicity					
American Indian or Alaska Native				22%	25%
Asian	40%	41%		42%	42%
Black or African American	19%	19%		21%	25%
Hispanic or Latino	20%	26%		28%	27%
Native Hawaiian or Other Pacific Islander	19%			22%	23%
White	24%	24%		32%	32%
2+ Races	25%	27%		29%	31%
Not Reported	26%	29%		32%	24%
Gender					
Female	24%	27%		30%	30%
Male	28%	29%		34%	34%
Non-binary	12%	13%		22%	26%
Unknown	31%	25%		31%	30%
Black Men					
Black Men	22%	23%		24%	27%
Received Need-Based Aid					
Received Need-Based Aid	30%	28%		29%	32%
Did Not Receive Need-Based Aid	24%	27%		32%	31%
Age					
0-19	37%	38%		38%	37%
20-24	21%	21%		25%	26%
25-29	17%	17%		24%	24%
30-39	15%	13%		23%	21%
40+	11%	8%		16%	14%

Enrollment Status					
Full-Time	32%	32%		38%	38%
Part-Time	17%	19%		20%	20%
Took Pre-College Math					
Took Pre-College Math	25%	25%		29%	32%
No Pre-College Math	26%	28%		32%	31%
First Generation					
First Generation	25%	26%		27%	28%
Not First Generation	27%	29%		36%	37%
Unknown	27%	25%		33%	27%
Educational Intent					
Transfer	37%	36%		37%	37%
Prof-Tech	6%	9%		20%	19%

Data source and notes: Metric is taken from the State Board of Community and Technical Colleges' (SBCTC) First-Time Entering Student Outcomes Dashboard (FTEC). The FTEC is a cohort-based data set that includes all *first time at institution* and *first time in college* degree seeking students. Because the FTEC focuses on degree-seeking students, Basic and Transitional Studies (BTS) students are not included.

Student Success 6. College Level English in Year 1

Mission Fulfillment Target	65%
Target within range (above 80% of target)	52%
Target out of range (below 80% of target)	< 52%

	Seattle Central			Regional Comparison	
	2022 (2021 starting cohort)	**2023** (2022 starting cohort)		**2022** (2021 starting cohort)	**2023** (2022 starting cohort)
Overall					
	46%	47%		51%	51%
Race/Ethnicity					
American Indian or Alaska Native				37%	45%
Asian	64%	63%		60%	59%
Black or African American	47%	52%		42%	48%
Hispanic or Latino	48%	45%		48%	49%
Native Hawaiian or Other Pacific Islander	50%			42%	46%
White	34%	36%		52%	52%
2+ Races	43%	43%		50%	51%
Not Reported	45%	24%		46%	36%
Gender					
Female	43%	47%		52%	52%
Male	50%	47%		49%	50%
Non-binary	41%	47%		50%	54%
Unknown	51%	53%		53%	49%
Black Men					
Black Men	53%	50%		41%	47%
Received Need-Based Aid					
Received Need-Based Aid	49%	44%		42%	43%
Did Not Receive Need-Based Aid	45%	49%		54%	54%
Age					
0-19	64%	64%		67%	67%
20-24	39%	35%		30%	28%

25-29	37%	32%		27%	27%
30-39	26%	25%		25%	25%
40+	14%	20%		18%	18%
Enrollment Status					
Full-Time	53%	53%		59%	60%
Part-Time	35%	38%		36%	37%
Took Pre-College English					
Took Pre-College English	60%	63%		40%	46%
No Pre-College English	46%	47%		51%	52%
First Generation					
First Generation	51%	48%		47%	47%
Not First Generation	42%	46%		60%	56%
Unknown	41%	49%		49%	49%
Educational Intent					
Transfer	57%	56%		62%	63%
Prof-Tech	27%	31%		28%	26%

Data source and notes: Metric is taken from the State Board of Community and Technical Colleges' (SBCTC) First-Time Entering Student Outcomes Dashboard (FTEC). The FTEC is a cohort-based data set that includes all *first time at institution* and *first time in college* degree seeking students. Because the FTEC focuses on degree-seeking students, Basic and Transitional Studies (BTS) students are not included.

Student Success 7. Students self-reporting meeting College Wide Learning Outcomes

Mission Fulfillment Target	66%
Target within range (above 80% of target)	53%
Target out of range (below 80% of target)	< 53%

	Seattle Central	
	2022 Student Survey	**2023 Student Survey**
Overall		
	68%	73%
Race/Ethnicity		
American Indian or Alaska Native	75%	83%
Asian	56%	67%
Black or African American	71%	74%
Hispanic or Latino	65%	65%
Native Hawaiian or Other Pacific Islander	100%	100%
White	80%	77%
2+ Races	76%	76%
Not elsewhere specified		78%
Not Reported	65%	76%
Gender		
Female	71%	73%
Male	65%	68%
Non-Binary, Genderqueer	71%	76%
Unknown	62%	77%
Black Men		
Black Men	62%	57%
Age		
0-19	65%	62%
20-24	59%	69%
25-29	75%	76%
30-39	77%	82%
40+	71%	80%
Unknown	62%	75%
Enrollment Status		

Full-Time	69%	73%
Part-Time	70%	74%
I don't remember	52%	65%
First Generation		
First Generation		74%
Not First Generation		72%
Educational Intent		
Transfer	69%	71%
Professional-Technical	74%	79%
ABE and ESL	50%	62%
Other Intent	65%	79%

Data source and notes: This metric is taken from the annual student survey which asks students: Please rate your level of confidence in your ability to do the following (1 = I am not confident in my ability to do this; 5= I am extremely confident in my ability to do this):

- Think: Analyze, create, and reflect to address and appreciate challenges and opportunities.
- Collaborate: Work effectively with others to learn, complete tasks, and pursue common goals.
- Communicate: Exchange ideas and information through intentional listening, speaking, signing, reading, writing, or presenting.
- Connect: Apply knowledge and skills to solve problems.
- Continue learning: Self-evaluate and act to improve knowledge and skills.

Each student is assigned a composite score: students who self-rate their ability as a 4 (I am fairly confident in my ability to do this) or 5 (I am extremely confident in my ability to do this) on at least four of the CWLOs are counted as meeting the College Wide Learning Outcomes.

Student Success 8. Students demonstrating success on College Wide Learning Outcomes

Mission Fulfillment Target	85%
Target within range (above 80% of target)	53%
Target out of range (below 80% of target)	< 53%

Seattle Central	
2022 Ensure Learning	**2023 Ensure Learning**
92%	91%

Data source and notes: Metric is taken from faculty assessment of student achievement of the College Wide Learning Outcomes through the Ensure Learning Assessment process. In this process, faculty assess student achievement of at least one CWLO per class. Faculty use a binary indicator to show if a student demonstrates skill in the chosen outcome(s). Results are aggregated for this metric. Because faculty do not submit individual student reports, the data cannot be disaggregated by student characteristics.

Organizational Excellence Metrics

Organizational Excellence 1. Cost per completions, SAI point, FTEs

Mission Fulfillment Target	At or below state average cost (average updates yearly)
Target within range (above 80% of target)	20% above state average cost
Target out of range (below 80% of target)	> 20% above state average cost

	Seattle Central	
	2022	**2023**
% over/(under) on cost per completions	27%	35%
% over/(under) on cost per SAI point	3%	-1%
% over/(under) on cost per FTES	0%	-1%

Data source and notes: Cost data includes state funding and operating fees. Expenditure information can be found here: https://www.sbctc.edu/colleges-staff/research/data-public/expenditures-dashboard.

Organizational Excellence 2. AASHE STARS Points

Mission Fulfillment Target	59 pts
Target within range (above 80% of target)	47.2 pts
Target out of range (below 80% of target)	< 47.2 pts

Seattle Central	
2022	**2023**
49.6 pts	49.6 pts

Data source and notes: The Sustainably Tracking Assessment & Rating System™ (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. This measure is updated every three years. Our last submission was March 31, 2021.

Organizational Excellence 3. Conversion Rates (applicants to enrollments)

Mission Fulfillment Target	38.0%
Target within range (above 80% of target)	30.4%
Target out of range (below 80% of target)	< 30.4%

Seattle Central	
2022	**2023**
24%	37%

Data source and notes: Conversion of applications to enrollments from January to October in a year.

Organizational Excellence 4. Faculty of Color

Mission Fulfillment Target	33%
Target within range (above 80% of target)	26%
Target out of range (below 80% of target)	< 26%

	Seattle Central	
	2022	**2023**
Faculty of Color (full-time teaching faculty)		
	43%	44%
Employees of Color (not used for mission fulfillment)		
Overall	48%	44%
Full-time faculty (teaching)	43%	44%
Part-time faculty (teaching)	41%	37%
Classified	64%	56%
Exempt	55%	52%

Data source and notes: Metric is taken from institutional employee data. All demographic data is self-reported by employees. Employees who self-report any non-white race/ethnicity are considered an employee of color in this analysis.

Organizational Excellence 5. Employee Satisfaction

Mission Fulfillment Target	4.0
Target within range (above 80% of target)	3.2
Target out of range (below 80% of target)	< 3.2

	Seattle Central	
	2022	**2023**
Overall		
	3.2	3.7
Race/Ethnicity		
American Indian or Alaska Native		
Asian	3.6	4.1
Black or African American	3.8	3.5
Hispanic or Latino	2.9	3.5
Native Hawaiian or Other Pacific Islander		
White	3.3	3.7
2+ Races		
Not Reported	2.7	3.5
Gender		
Female	3.5	3.7
Male	3.1	3.6
Gender Diverse	3.3	3.5
Unknown	2.7	3.6
Age		
34 and under	3.1	3.8
35-44	3.6	3.9
45-54	3.4	3.5
55-64	3.3	3.5
65 and over	3.2	4.2
Unknown	2.6	3.4
Employee Type		
Full-time faculty	3.0	3.3

Part-time faculty	3.1	3.5
Classified staff	3.3	3.7
Exempt Pro-Staff	3.5	3.9
Exempt	3.3	3.8
Employee Tenure		
Less than one year	3.7	4.1
1 to 3 years	3.6	3.8
4 to 5 years	3.0	3.5
6 to 9 years	3.3	3.5
10 or more years	3.1	4.0

Data source and notes: This metric is taken from the annual employee survey, administered each spring. All employees are invited to participate in the annual survey. Survey respondents are asked: "What is your overall satisfaction with being an employee at your primary workplace (Central)?" (1 = Very dissatisfied; 5 = Very satisfied)

Regional Peers and Dataset

Our regional peer data aggregates data from Green River College, Highline College, and Pierce College. Data is pulled from the State Board Community and Technical Colleges First-Time Entering Student Outcomes Dashboard. The First-Time Entering Student Outcomes Dashboard includes students based on their first quarter where they are enrolled in an award-seeking program or dual enrollment program at Seattle Central.

Student groups with less than 10 students in a starting cohort are not shown to protect student privacy.

Appendix 1: Population Size - Student Success Metrics (First-Time Entering Student Cohort)

Seattle Central						
	2017 Starting Cohort	2018 Starting Cohort	2019 Starting Cohort	2020 Starting Cohort	2021 Starting Cohort	2022 Starting Cohort
All Students	1,844	1,729	1,948	1,643	1,438	1,574
Race/Ethnicity						
American Indian or Alaska Native	13	< 10	10	< 10	< 10	< 10
Asian	376	303	391	301	299	353
Black or African American	272	280	367	287	342	345
Hispanic or Latino	91	92	124	97	101	131
Native Hawaiian or Other Pacific Islander	< 10	< 10	< 10	13	16	< 10
White	694	688	650	552	407	442
2+ Races	281	254	286	262	203	268
Not Reported Race/Ethnicity	110	99	111	124	65	21
Gender						
Female	941	956	1,047	903	735	785
Male	828	714	856	653	563	633
Non-Binary					17	38
Unknown Gender	75	59	45	87	140	156
Black Men						
Black Men	155	144	168	145	144	160
Received Need-Based Aid						
Received Need-Based Aid	467	414	446	372	471	521
Did Not Receive Need-Based Aid	1,377	1,315	1,502	1,271	967	1,053
Age						
0-19	760	706	837	784	655	796
20-24	392	363	460	294	271	332

25-29	316	299	253	209	208	167
30-39	248	233	257	227	199	180
40+	126	128	141	121	105	99
Enrollment Status						
Full-Time	935	933	1,030	915	893	970
Part-Time	909	796	918	728	545	604
Pre-College						
Took Pre-College Math/English	407	352	422	357	283	291
No Pre-College Math/English	1,437	1,377	1,526	1,286	1,155	1,283
First Generation						
First Generation					702	814
Not First Generation					549	661
Unknown First Generation	1,844	1,729	1,948	1,643	187	99
Educational Intent						
Transfer	1,268	1,148	1,200	1,108	925	1,054
Prof-Tech	570	566	741	534	513	520

Regional Comparison						
	2017 Starting Cohort	2018 Starting Cohort	2019 Starting Cohort	2020 Starting Cohort	2021 Starting Cohort	2022 Starting Cohort
All Students	53,980	52,183	52,311	43,719	38,854	41,729
Race/Ethnicity						
American Indian or Alaska Native	602	538	526	358	329	364
Asian	4,545	4,346	4,422	3,956	3,621	4,115
Black or African American	2,788	2,814	2,853	2,181	2,244	2,858
Hispanic or Latino	4,993	5,138	5,252	3,847	3,930	4,659
Native Hawaiian or Other Pacific Islander	406	395	386	309	286	342
White	28,707	27,046	27,237	23,220	19,649	20,607
2+ Races	7,430	7,746	8,211	7,258	6,611	7,227
Not Reported Race/Ethnicity	4,509	4,160	3,424	2,590	2,184	1,557
Gender						
Female	28,534	28,406	28,853	24,420	21,103	21,770
Male	22,870	22,089	22,011	16,891	15,583	16,432
Non-Binary				12	129	431
Unknown Gender	2,576	1,688	1,446	2,396	2,039	3,096

Black Men						
Black Men	1,810	1,803	1,829	1,351	1,369	1,742
Received Need-Based Aid						
Received Need-Based Aid	13,169	12,956	13,436	9,878	9,960	10,725
Did Not Receive Need-Based Aid	40,811	39,227	38,875	33,841	28,894	31,004
Age						
0-19	30,478	31,210	30,373	27,808	23,125	26,146
20-24	9,270	7,476	8,401	5,404	5,617	6,098
25-29	5,146	4,717	4,626	3,533	3,301	3,004
30-39	5,203	5,098	5,168	4,270	4,075	3,795
40+	3,867	3,659	3,732	2,694	2,736	2,672
Enrollment Status						
Full-Time	32,332	31,996	32,587	27,981	24,618	26,287
Part-Time	21,648	20,187	19,724	15,738	14,236	15,442
Took Pre-College Math/English						
Took Pre-College Math/English	16,013	14,318	12,820	8,797	7,177	5,719
No Pre-College Math/English	37,967	37,865	39,491	34,922	31,677	36,010
First Generation						
First Generation					13,602	19,370
Not First Generation					8,204	16,479
Unknown First Generation	53,980	52,183	52,311	43,719	17,048	5,880
Educational Intent						
Transfer	37,883	35,415	35,266	31,145	25,978	28,606
Prof-Tech	15,425	15,915	16,317	12,367	12,308	12,562